

Summer Reading Assignment for Incoming Seventh Graders
based on the reading of
The Egypt Game by Zilpha Keatley Snyder

After you have read the assigned book, please respond *in detail* to the following exercises on a few sheets of loose leaf paper. Number each exercise, staple your assignment together in the order of these exercises, and make a cover page that states

YOUR NAME

THE TITLE AND AUTHOR OF THE BOOK

"7th GRADE SUMMER READING ASSIGNMENT"

1. Identify and describe 3 *settings* in which the story takes place.
2. Identify and describe 3 *characters* in the story.
3. Identify 3 *conflicts* that April experiences in the story. Tell if each conflict is resolved, and if so, how?
4. Use the letters in the title of the book to create an acrostic that identifies *significant details about the plot of the story*. This will serve as a response to the question, "What happened in the story?"
5. Respond to one (1) of the following questions in detail in a good, solid paragraph that contains a topic sentence, 5-7 supporting details, and a concluding sentence:

*Would YOU have played "the Egypt Game" had YOU been a character in the story? Why or why not? If not, explain how would you have changed the game so that it WOULD have appealed to you.

*Which character would you like to have been in the story? Why? What was it about that character or the role he/she played in the game that appealed to you?

*Identify one *theme* that you believe the author teaches the reader through the writing of this story. How is this theme taught, and do you think it IS an important lesson for children your age to learn? Why or why not?